

Parent Night: September 26, 2017

Presenter: Mrs. Minhas

Title: Data and Goals

Grades 3-5 ELA Student Proficiency %			
	2015	2016	2017
Grade 3	58.0	72.0	68.9
Grade 4	71.1	79.2	78.0
Grade 5	54.9	72.3	70.0
3-5 Average	61.3	74.5	72.3

Grades 6-8 ELA Student Proficiency %			
	2015	2016	2017
Grade 6	67.3	82.7	63.0
Grade 7	74.1	76.0	89.8
Grade 8	60.4	90.9	86.0
6-8 Average	67.3	83.2	79.6

Grades 3-5 Math Student Proficiency %			
	2015	2016	2017
Grade 3	72.0	72.0	80.0
Grade 4	82.2	83.3	56.0
Grade 5	78.0	76.6	84.0
3-5 Avg.	77.4	77.3	73.3

Grades 6-8 Math Student Proficiency %			
	2015	2016	2017
Grade 6	68.6	86.5	74.1
Grade 7	81.0	70.0	86.0
Grade 8	67.9	70.0	33.3
6-8 Avg.	72.5	75.5	64.5

Instructional Focus 2017-2018

Teacher teams will implement effective formative assessment practices that are aligned to the common core learning standards, and utilize assessment data to support rigor in the school community. Students will self-assess and monitor their own progress.

CEP Goals 2017-2018

Goal #1: By June 2018, Grades K-3 teachers will strengthen planning and practice in ELA by implementing at least two additional units that focus on writing about reading, utilizing reading unit assessments to increase small group work and cognitive engagement of students resulting in at least 5% increase in proficiency for writing about reading standards on the NYS ELA assessments.

Goal #2: By June 2018, School wide Positive Behavior Intervention Support system and matrix will be in place to continue to develop a positive school culture where students contribute to their own growth by self-assessing and monitoring their progress.

Goal #3: By June 2018, all teachers will participate in collaborative teacher teams to analyze student work and inform instructional decisions as evidenced in a 5% increase in student proficiency for the bottom third students on both school level assessments and NYS assessments. There will be cycles of action research/inquiry, including supervisory inquiry, and collaborative study to improve teacher practice and student outcomes. Teacher teams will select a target population from the bottom third and monitor their progress throughout the year. Professional learning opportunities and teacher team focus will be content specific; and will be aligned to our instructional focus.

Goal #4: By June 2018, school leaders will provide targeted professional development aligned to the school's instructional focus to all teachers; and schedule time to collaboratively plan and implement best practices. The impact of this work will be evidenced by a 5% increase of proficiency on the NYS ELA and math assessments, and 5% increase in the following areas on the school survey:

- Professional development experiences this year have included enough time to think carefully about, try, and evaluate new ideas.
- Professional development experiences this year have included opportunities to work productively with colleagues in their school.
- Professional development experiences this year have included opportunities to work productively with teachers from other schools.

Goal #5: By June 2018, school leaders will continue to strengthen home school connection by increasing the amount of electronic communication with the parents, resulting in a 5% increase in student proficiency in both NYS ELA and MATH assessments. School leaders will improve parent engagement by not only providing differentiated and relevant workshops aligned to parent needs, but also sharing the information from the parent workshops (power points, handouts etc.) by posting them on the school website and emailing them to the parents who were not in attendance. There will be a 20% increase in the number of email communication with parents/families.

499 Grading Policy

Our school grading policy for all major content areas in Grades 1-8 (except PE and ART) will be as follows:

Assessments: 50%

Projects: 20%

Homework: 20

Classwork: 10% (This grade is based on class participation and effort.)

Matrix for the Regents Track

Math/Algebra 1: 50% of NYS math assessment score from the previous year +25% of the NYS ELA assessment score + 15% of overall math score (STARS report card) + 10% attendance

Science/Living Environment: 50% of the science score from the previous grade (STARS report card) + 25% of the NYS ELA assessment score + 25% of NYS math assessment

Changes for 2017-2018 School Year

- Emotional Intelligence Training for the staff
- Technology for grades K-6
- Departmentalization of grade 3
- 5th grade will not be receiving Spanish instruction (it will be replaced by technology)
- New PE teacher- Mr. Vega
- New music teacher- Ms. Parsinski
- New SETTS teacher- Ms. Joseph
- Lockers for grades 7 and 8
- Bus Policy
- Paperless communication with parents